

MFL MarMac Community School District

District Annual Indicators

2024-2025

1. The percentage of all fourth, eighth, and eleventh grade students achieving proficient or higher reading status using at least three achievement levels and by gender, race, socioeconomic status, students with disabilities, and other subgroups as required by state or federal law.

4th Grade ELA Proficiency:

All students - 67%

Gender (Female - 68%, Male 67%)

White - 66%, Asian - 100%, Hispanic or Latino- 100%, 2 or more races - 100%

SES (53%)

Students with disabilities (30%)

8th Grade ELA Proficiency:

All students - 84%

Gender (Female - 91%, Male 73%)

White - 84%, American Indian or Alaska Native - 100%, Hispanic or Latino - 100%, 2 or more races - 100%

SES (80%)

Students with disabilities (25%)

11th Grade ELA Proficiency:

All students - 63%

Gender (Female - 88%, Male 46%)

White - 63%, 2 or more races - 100%

SES (47%)

Students with disabilities (33%)

2. The percentage of all fourth, eighth, and eleventh grade students achieving proficient or higher mathematics status using at least three achievement levels and for gender, race, socioeconomic status, students with disabilities, and other subgroups as required by state or federal law.

4th Grade Math Proficiency:

All students - 71%

Gender (Female - 65%, Male 76%)

White - 70%, Asian - 100%, Hispanic or Latino- 100%, 2 or more races - 100%

SES (65%)

Students with disabilities (40%)

8th Grade Math Proficiency:

All students - 89%

Gender (Female - 80%, Male 78%)

White - 81%, American Indian or Alaska Native - 100%, Hispanic or Latino - 0%,
2 or more races - 50%

SES (72%)

Students with disabilities (0%)

11th Grade Math Proficiency:

All students - 63%

Gender (Female - 88%, Male 46%)

White - 63%, 2 or more races - 100%

SES (28%)

Students with disabilities (17%)

3. The percentage of all eighth and tenth grade students achieving proficient or higher science status using at least three achievement levels.

8th Grade Science Proficiency:

All students - 77%

10th Grade Science Proficiency:

All students - 42%

4. The percentage of students considered as dropouts for grades 7 to 12 by gender, race, students with disabilities, and other subgroups as required by state or federal law. **1% - Across all subgroups and all students**
5. The percentage of high school seniors who intend to pursue postsecondary education/training. **67% of the graduating class for 2025 is planning to attend postsecondary education/training.**
6. The percentage of high school students achieving a score or status on a measure indicating probable postsecondary success. This measure should be the measure used by the majority of students in the school, school district, or attendance center who plan to attend a postsecondary institution.

72.25% of students in 9-12th grade

7. The percentage of high school graduates who complete a core program of four years of English-language arts and three or more years each of mathematics, science, and social studies. **100% of graduates**